

Appendix I-Resources for Reading Endorsement Candidates

District Assessments which may be used include but are not limited to the following:

Stanford 9	Slosson Oral Reading Test
DIBELS	Woodcock Reading Mastery Test
Gates-MacGinitie	Peabody Picture Vocabulary Test III
Early Diagnostic Reading Assessment	Fox In the Box
Woodcock Diagnostic Reading Battery	

Other Resources:

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- Simmons, D. C. & Kame'enui, E.J. (Eds.) (1998). *What reading research tells us about children with diverse learning needs: Bases and basics*. Mahwah, NJ: Erlbaum.
- Tomlinson, C.A., (2001) *How to differentiate instruction in mixed-ability classrooms*. Alexandria, VA: ASCD.
- Torgeson, J.K., and Bryant, B.R. (1994). Phonological awareness training for reading. Austin, Texas: Pro-Ed.
- Torgesen, J.K., Alexander, A. W., Wagner, R.K., Rashotte, C.A., Voeller, K., Conway, T. & Rose, E. (2001). Intensive remedial instruction for children with severe reading disabilities: Immediate and long-term outcomes from two instructional approaches. *Journal Of Learning Disabilities*, 35(4), 33-58.
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