

Pasco County Assessment

SCREENING	FCAT: <ul style="list-style-type: none"> • CRT - LEVELS 1 & 2 • NRT- < 50% 				
	FLUENCY	COMP	VOCAB	PHONICS	PA
PROGRESS MONITORING	<ul style="list-style-type: none"> •Running Record •WCPM Fluency checks: (Oral Reading Fluency/ORF; Jamestown) •TOWRE •Running Record 	<ul style="list-style-type: none"> •SRI Lexile •Running Record •Cloze •McDougal/Littell •Houghton Mifflin •Running Record Assess 2 Learn STAR 	<ul style="list-style-type: none"> •Running Record •Cloze •Word Opposites Assess 2 Learn 	<ul style="list-style-type: none"> •ALL program assessment •Running Record •TOWRE 	<ul style="list-style-type: none"> •Classroom observation
FURTHER PROGRESS MONITORING	•Read XL	•Read XL	•Read XL	• Read XL	<ul style="list-style-type: none"> •Clay Sentence Dictation •Read XL
BELOW CUTOFF FOR F, C, V, DIAGNOSIS					
DIAGNOSIS	<ul style="list-style-type: none"> •TOWRE •DAR 	<ul style="list-style-type: none"> •SRI •Stieglitz/ Analytical •DAR •Gates-McGinite 	•DAR	•DAR	•C TOPP

SRI – Scholastic Reading Inventory

Houghton-Mifflin – Diagnostics included in the state adopted reading program

McDougal Littell’s *Bridges* – Diagnostics included in the state adopted reading program

Scholastic’s *Read XL* – Diagnostics included in the state adopted reading program

Stieglitz

Analytical Reading Inventory\

Assess 2 Learn Computer program

WCPM is “words correct per minute”

TOWRE is Test of Word Reading Efficiency

DAR is Diagnostic Assessment of Reading

Results of assessments are placed in the web-based STAR system for immediate access by teachers at all times.

An assortment of valid assessments is requisite for the triangulation that is necessary in conducting action research and clinical experiences. Reading endorsement candidates will understand the value of construct validity in the selection and use of different types of assessment for different reading components:

- Assessments with high validity are important for making high-priority decisions such as promotion that requires documented increases in student reading proficiency.
- Assessments with high validity are needed to inform and validate instruction over time.

