Annual Program Evaluation Plan for Educator Preparation Institutes (2009-2010)

Standard 1. Core Curriculum Content
The curriculum content delivered in each approved program includes those requirements found in Section 1004.85, Florida Statutes and State Board Rule 6A-5.066.

1.1 Curriculum content is aligned with the state-mandated requirements and a process is established to ensure consistent delivery through a competency based program.

a. *Florida Educator Accomplished Practices* at the pre-professional level are delivered and assessed throughout the program in modules or coursework and in a K-12 setting.

c. *Professional Education Competencies and Skills for Teacher Certification, most recent edition* are delivered and assessed in modules and/or coursework and by achievement of a passing score on the Professional Education portion of the Florida Teacher Certification Examination.

References:
Florida Educator Accomplished Practices
Professional Education Competencies and Skills for Teacher Certification, most recent edition
Educator Preparation Institute Continued Approval Guidelines

Annual Program Evaluation Plan for Educator Preparation Institutes (2009-2010)

Florida Educator Accomplished Practices/Professional Education Competencies and Skills for Teacher Certification				
Standard	Indicator	Description of Assessment/Activity	Instrument Used	Course/Module
Assessment/ PEC 1				
Communication/ PEC 2				
Continuous Improvement/PEC 3				
Critical Thinking/PEC 4				
Diversity/PEC 5				
Ethics/PEC 6				
Human Development and Learning/PEC 7				
Knowledge of Subject Matter/PEC 8				
Learning Environment/PEC 9				
Planning/PEC 10				
Role of the Teacher/PEC 11				
Technology/PEC 12				
Foundations of Education				
ESOL				

Annual Program Evaluation Plan for Educator Preparation Institutes (2009-2010)

b. Confirmation that the institution is using a state-approved Reading Competency 2 course (approved by Just Read, Florida! Office) or a Reading matrix showing how Reading Competency 2 of the Florida Reading Endorsement Competencies are assessed and demonstrated, including the following:

   1. Activities for each indicator in Reading Competency 2 showing progress from the theory to the demonstration of the skill (application) with resources listed.

References:
Educator Preparation Institute Continued Approval Guidelines
Reading Endorsement Competencies

Annual Program Evaluation Plan for Educator Preparation Institutes (2009-2010)

1.2. Based on the candidate's educational plan, an appropriate field experience that is supervised by a qualified educator is provided to each program participant. A field experience may be completed on the job under a valid temporary certificate.

References:
Educator Preparation Institute Continued Approval Guidelines

QUALIFIED EDUCATOR	QUALIFICATIONS

Annual Program Evaluation Plan for Educator Preparation Institutes (2009-2010)

1.3 Program faculty are qualified to teach their assigned courses.

References
Educator Preparation Institute Continued Approval Guidelines

FACULTY NAME	QUALIFICATIONS (graduate degree and P-12 teaching experience)	ASSIGNED COURSES/MODULES

Annual Program Evaluation Plan for Educator Preparation Institutes (2009-2010)

Standard 2. Candidate Performance
Each candidate in the approved program will demonstrate all competencies identified in Statute and Rule.

2.1 Candidate evidence of demonstration of state-mandated requirements is assessed and data are collected from coursework, field experiences and on the Florida Teacher Certification Examinations throughout the continued approval period.

a. Candidate evidence of attainment of the *Florida Educator Accomplished Practices* is assessed and data are collected throughout the continued approval period.

b. Candidate evidence of attainment of *Reading Competency 2* is collected throughout the continued approval period.

References:
Florida Educator Accomplished Practices
Reading Endorsement Competencies
Educator Preparation Institute Continued Approval Guidelines

Annual Program Evaluation Plan for Educator Preparation Institutes (2009-2010)

c. Pass rates on the Professional Education portion of the Florida Teacher Certification Examinations are collected throughout the continued approval period.

References:
Professional Education Competencies and Skills for Teacher Certification, most recent edition
Educator Preparation Institute Continued Approval Guidelines

Number of Completers for 2005-2006	Number of Completers for 2005-2006 that passed the Professional Education portion of the FTCE	Percentage of 2005-2006 Completers that passed the Professional Education portion of the FTCE		Number of Completers for 2008-2009	Number of Completers for 2008-2009 that passed the Professional Education portion of the FTCE	Percentage of 2008-2009 Completers that passed the Professional Education portion of the FTCE
Number of Completers for 2006-2007	Number of Completers for 2006-2007 that passed the Professional Education portion of the FTCE	Percentage of 2006-2007 Completers that passed the Professional Education portion of the FTCE		Number of Completers for 2009-2010	Number of Completers for 2009-2010 that passed the Professional Education portion of the FTCE	Percentage of 2009-2010 Completers that passed the Professional education portion of the FTCE
Number of Completers for 2007-2008	Number of Completers for 2007-2008 that passed the Professional Education portion of the FTCE	Percentage of 2007-2008 Completers that passed the Professional Education portion of the FTCE				

d. Evidence of students' eligibility for Florida temporary certification is collected and maintained throughout the continued approval process.

References:
Educator Preparation Institute Continued Approval Guidelines

Annual Program Evaluation Plan for Educator Preparation Institutes (2009-2010)

2.2 Candidates demonstrate impact on P-12 student learning based on student achievement data within field/clinical experiences.

a. Candidates demonstrate impact on prekindergarten-12 student learning based on student achievement data during field experiences.

<u>References:</u>
Educator Preparation Institute Continued Approval Guidelines

Annual Program Evaluation Plan for Educator Preparation Institutes (2009-2010)

Standard 3. Continuous Improvement

The approved program implements processes to ensure continuous program improvement.

3.1 Employers of program completers indicate satisfaction with the level of preparedness for the first year of teaching, the percentage of completers hired and their longitudinal retention and rehire rates after the first year of teaching.

a. A narrative discusses the results of the data collected on employer satisfaction as they impact continuous program improvement. The following must be provided:
   1) Copy of the employer satisfaction survey given to employers one year after candidates complete the program, if institution chooses to develop and use its own
   2) Summary of data from employer satisfaction surveys and how they impact continuous program improvement
   3) Percentage of completers employed in Florida public schools the first year following program completion
   4) Longitudinal retention rates for 5 years.

References:
Educator Preparation Institute Continued Approval Guidelines

Annual Program Evaluation Plan for Educator Preparation Institutes (2009-2010)

Number of Completers for 2005-2006	Number of 2005-2006 Completers Employed in Florida Public Schools in 2006-2007	Percentage of 2005-2006 Completers Employed in Florida Public Schools in 2006-2007	Number of 2005-2006 Completers Employed for a Second Year in Florida Public Schools in 2007-2008	Percentage of 2005-2006 Completers Employed for a Second Year in Florida Public Schools in 2007-2008	Number of 2005-2006 Completers Employed for a Third Year in Florida Public Schools in 2008-2009	Percentage of 2005-2006 Completers Employed for a Third Year in Florida Public Schools in 2008-2009	Number of 2005-2006 Completers Employed for a Fourth Year in Florida Public Schools in 2009-2010	Percentage of 2005-2006 Completers Employed for a Fourth Year in Florida Public Schools in 2009-2010
Number of Completers for 2006-2007	Number of 2006-2007 Completers Employed in Florida Public Schools in 2007-2008	Percentage of 2006-2007 Completers Employed in Florida Public Schools in 2007-2008	Number of 2006-2007 Completers Employed for a Second Year in Florida Public Schools in 2008-2009	Percentage of 2006-2007 Completers Employed for a Second Year in Florida Public Schools in 2008-2009	Number of 2006-2007 Completers Employed for a Third Year in Florida Public Schools in 2009-2010	Percentage of 2006-2007 Completers Employed for a Third Year in Florida Public Schools in 2009-2010		
Number of Completers for 2007-2008	Number of 2007-2008 Completers Employed in Florida Public Schools in 2008-2009	Percentage of 2007-2008 Completers Employed in Florida Public Schools in 2008-2009	Number of 2007-2008 Completers Employed for a Second Year in Florida Public Schools in 2009-2010	Percentage of 2007-2008 Completers Employed for a Second Year in Florida Public Schools in 2009-2010				
Number of Completers for 2008-2009	Number of 2008-2009 Completers Employed in Florida Public schools in 2009-2010	Percentage of 2008-2009 Completers Employed in Florida Public Schools in 2009-2010						

Annual Program Evaluation Plan for Educator Preparation Institutes (2009-2010)

3.2 Program completers indicate satisfaction with the level of preparedness for the first year of teaching after completion of the program.

a. A narrative discusses the results of the data collected on completer satisfaction and how they impact the continuous program improvement process.

1. Copy of survey given to program completers one year after completion of program, if the institution chooses to develop and use its own survey.
2. Summary of data from completer satisfaction surveys and how it impacts the continuous program improvement process.

<u>References:</u>

Educator Preparation Institute Continued Approval Guidelines

Annual Program Evaluation Plan for Educator Preparation Institutes (2009-2010)

3.3 Number of candidates admitted, enrolled, and completed is collected and reviewed on an annual basis.

a. The number of candidates admitted to the program, enrolled in the program, and completing the program is collected and analyzed on an annual basis for continuous improvement.

References:

Educator Preparation Institute Continued Approval Guidelines

Number of Candidates Admitted to Program in 2005-2006	Number of Completers in 2005-2006
Number of Candidates Admitted to Program in 2006-2007	Number of Completers in 2006-2007
Number of Candidates Admitted to Program in 2007-2008	Number of Completers in 2007-2008
Number of Candidates Admitted to Program in 2008-2009	Number of Completers in 2008-2009
Number of Candidates Admitted to Program in 2009-2010	Number of Completers in 2009-2010

Annual Program Evaluation Plan for Educator Preparation Institutes (2009-2010)

3.4 Candidates demonstrate impact on P-12 student learning based on student achievement data during the first year of teaching following completion of the program.

a. Candidates demonstrate impact on P-12 student learning based on student achievement data during the first year of teaching following completion of the program.

References:
Educator Preparation Institute Continued Approval Guidelines

Annual Program Evaluation Plan for Educator Preparation Institutes (2009-2010)

3.5 Continuous improvement across and within programs is the result of routine analysis of data collected on Standards 2 and 3 and pass rates on all examinations required for teacher certification.

a. A narrative discusses the results of the annual evaluation process (e.g. APEP, institutional and/or programmatic reports and evaluations) including strengths and weaknesses and how changes have been discussed and implemented. The following elements must be included:

1. Composition (positions of the members, e.g. assistant dean, program coordinator) of the team involved in the data analysis and in the decision-making process for programmatic change.

2. Summary of data analysis from Standards 2 and 3.1-3.4 and a description of how it is used for program improvement. The following must be included:

   a. Admission and completion data

   b. Candidate performance data on state mandated requirements, including Florida Educator Accomplished Practices, Competencies and Skills for Professional Education (most recent edition), Reading Competency 2 and successful strategies for improving reading for low-performing readers.

   c. Pass rates on all three Florida Teacher Certification Examinations

   d. Candidate impact on P-12 student learning

   e. Employer satisfaction, including percentage of completers employed in Florida public schools the first year following program completion, and longitudinal retention rates in the classroom

   f. Program completer satisfaction results

<u>References:</u>

Educator Preparation Institute Continued Approval Guidelines